Routines and procedures to help stay in the target language by COACK kickoff participants 2016

1. Why is it a special day?

2. Map parties instead of clock partners

3. Charlemos: Students have a specific question they must ask and answer with three people

4. Tongue twister Tuesday!

5. “Today’s date” song in Japanese and the “I forgot my binder” apology song.

6. Macarena song for months of the year

7. Yoga in Spanish which would incorporate new words as one progresses

8. “Timed” talks

9. “¿Que hay de nuevo? (what’s new)

10. Have music playing in the target language as students enter the classroom

11. Read a book to students every day.

12. Greet the students individually as they enter the classroom.

13. Discuss a current event

14. Have a class timer to keep track of minutes in the target language

15. Call and Answer: Hola hola 🡪 coca cola, Otra cosa 🡪 mariposa, ¿Qué te pasa calabaza? 🡪 Nada, nada, limonada

16. Post common expressions around the room for students to use.

17. Color code table groups

18. 2 minutes of mindful breathing/relaxation guided in the target language

19. Create a “sick station” with common expressions for students to see when they get up to grab a tissue, or to use the first aid kit.

20. Question of the day!

21. Have a password for when students enter the classroom

22. As students leave: Teacher says “Gracias por aprender” (Thanks for learning) Students respond, “Gracias por enseñar,” All: Nos vemos mañana (we’ll see each other tomorrow)

23. Ask what time it is