CHAIN REACTION

A Group Reading and Listening Activity for the Class

When you hear, **“Welcome to Jamming like Jellies,”** stand up and say, **“I love Monterey.”**

When you hear “**I love Monterey**,” go up to one of the presenters, (Tina or Cynthia) shake her hand and say, “**Glad to meet you**.” Then you can sit back down.

When you see someone shake one of the presenter’s hands and say,

**“Glad to meet you,” Stand up and tell everyone the name of your school.**

When you hear someone tell the name of the school where they work,

 **get up and say, “That’s a great school!”**

When someone says, “That’s a great school” say, **“I teach \_ ” (the language you teach) and I love it”.**

When you hear, “I teach \_\_\_\_\_\_ (a language) and I love it,” **go up and** **write your first name on the butcher paper** in front of the room.

When you see someone write their name on the butcher paper in front of the room, stand up and say out loud, “**My name is \_\_\_” (say your first name).**

When you hear someone say, “My name is \_\_\_\_\_\_\_,” **pick up the Penguin and give it to someone in the room.**

When you see someone give the penguin to another person in the room, **go get the Penguin and say, “It’s mine.”**

When you see a participant take away the Penguin from someone else and say, “It’s mine.” **Take the Penguin away from that person and give it to one of the presenters and say, “I think this belongs to you.”**

When you see someone return the Penguin to one of the presents, **draw a picture of a jellyfish on the butcher paper.**

When you see someone draw a jellyfish on the butcher paper say, “**That’s beautiful”**

When someone says, **“That’s beautiful,”** **write an original name for that jellyfish under the drawing.**

When you see a participant write a name under the jellyfish drawing, **go to the butcher paper and draw a food that you like.**

When someone draws a food that they like on the butcher paper, **turn around two times and sit down.**

When someone turns around two times and then sits down, **take out your phone and say, “I need to get on Facebook.”**

When someone says, “I need to get on Facebook,” **stand up and shout, “Twitter is more interesting.”**

When someone stands up and shouts, “Twitter is more interesting,” **stand up and say, “I live in (city where you live).”**

When you hear someone say, “I live in \_\_\_\_(city where they live),” **look for the white bear with a heart, pick it up and say, “I love you to the bear”**

When someone picks up the white bear with the red heart and says, “**I love you to the bear**,” **find the fan, open it, fan yourself and say, “it’s hot in here.”**

When someone is fanning themselves and says, “**It’s hot in here**,” **find a picture of someone you like on your phone, show the room the picture and tell us who that person is.**

When you see someone showing a picture on their phone to the class, **go to the Velázquez painting and tell everyone what you like about it.**

When someone goes to the Velasquez painting and **tells us what they like about it, stand up and say, “Being a world language teacher is the best job ever.”**

When someone says, “Being a world language teacher is the best job ever,” **stand up, dance and say I’ll dance to that!**

When somebody dances and says “I’ll dance to that,” **stand up and say,** “**Thank you all for participating**.”

The End